

ENRICHMENT MENU APPLICATION FORM

How We Organize Ourselves

Central Idea-Some individuals within organizations desire and seek out leadership.

The Menu on the reverse side of this paper is an Enrichment Menu created in collaboration with the other third grade teachers and Ms. Goulden to provide differentiation for students who may have a strong interest in this unit or for those students who just really enjoy working on academic projects. These assignments are **completely optional**. If your child is interested in one of the options listed on this menu, s/he should complete the form below.

(Student's Name)

☐ I am not interested in a project at this time.

☐ I am interested in the following menu item:

I understand that I will work on this project independently and that much of the work for this project will be done at home.

(Parent's Signature)

(Student's Signature)

Please Note: This form should be returned to your teacher **by Friday, Oct. 18, 2019**. The project(s) must be completed by **Friday, Nov. 15, 2019**. If you have questions regarding this project, please contact Ms. Goulden at 295-5716 or by email at goulden_j@shaker.org

How We Organize Ourselves

Central Idea- Some individuals within organizations desire and seek out leadership.

Name _____

Leaders

Choose one activity that you would like to complete during this IB unit. Activities may be turned in at any time during the unit of inquiry.

1. Using old magazines, newspapers, etc. create a collage of words and pictures of the qualities of good leaders. Be ready to explain your choices on your collage.	2. Think about leaders from the past or present and choose the one you think has had the greatest impact on the United States. Create a song about this leader and his or her qualities that created change. Be prepared to share your song with your class.	3. You are running for a local office (mayor or city council). Which office would you choose? Create a campaign poster to help you get that position. Include the qualities you possess that make you a good candidate for the position.
4. Write a diary from the perspective of a famous leader. Document triumphs and challenges that you encounter. Include at least 5 diary entries. Be creative and remember to date your diary for the appropriate time period.	5. Interview someone who you believe is a great leader. Develop at least 10 questions to ask your leader and conduct an interview. (Appointment, phone call, etc.) Create a short report highlighting your findings from the interview.	6. Create a set of trading cards of presidents you believe are good leaders. The cards should include photos or drawings, the qualities that make them good leaders, and how they made a difference.
7. Think of an organization that you are involved in that has a leader. Create a poster that displays the structure of the organization and list and explain the attributes and attitudes that you demonstrate as part of the organization.	8. Create a shoebox diorama that shows an important event in the life of a famous leader. Attach a note card that explains the scene depicted in the diorama and the impact of the event on society.	9. Design a scrapbook that reflects the life of a famous leader. Share biographical information and pictures that reflect their life both before and during their time of leadership.