

ENRICHMENT MENU APPLICATION FORM
for
HOW THE WORLD WORKS

The Menu on the reverse side of this paper is an Enrichment Menu created in collaboration with the other third grade teachers to provide differentiation for students who may have a strong interest in this unit or for those students who just really enjoy working on academic projects. These assignments are **completely optional**. If your child is interested in any of the options listed on this menu, s/he should complete the form below:

(Student's Name)

I am not interested in a project at this time.

I am interested in the following menu item(s):

I understand that I will work on this project independently and that the work for this project will be done at home.

(Parent's Signature)

(Student's Signature)

Please Note: This form needs to be returned to your classroom teacher by Wednesday, January 9, 2019. The project(s) must be completed by Friday, January 25, 2019. If you have questions regarding this project, please contact Ms. Goulden at goulden_j@shaker.org or 216-295-5716.

Name _____

How The World Works

Choose one activity that you would like to complete during this IB unit. Activities may be turned in at any time during the unit of inquiry.

<p>Create a flipbook on different energy sources. Each page should include details about each source included.(ie, wind, solar, nuclear...)</p>	<p>Produce your own guide book for the different types of rock. Give definitions and examples of igneous, sedimentary, and metamorphic rocks.</p>	<p>Write a newspaper article highlighting a new energy source for your neighborhood. Share ideas regarding costs, space, dangers, and impact on environment.</p>
<p>Design a brochure promoting alternative energy sources. Describe the source, give specific examples and share facts regarding the positive impact on our environment.</p>	<p>Think about all of the different types of energy sources. Create a crossword puzzle containing significant vocabulary words related to the different types of energy sources.</p>	<p>Design a poster that describes a way that non-living things can be transferred to energy. The poster should illustrate the process of creating energy from nonliving things.</p>
<p>Develop a survey regarding energy sources and/or uses. Collect data from at least 20 people. Organize your findings in a graph and be prepared to share results.</p>	<p>Create an original song or rap that shares new knowledge about energy consumption and conservation. Prepare to teach your song to the class.</p>	<p>Create a collage that shows many examples of energy conservation. Be prepared to share the positive impact your examples can have to make a difference in our energy consumption.</p>